



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Pond Cove Elementary

SAU: Cape Elizabeth School Dept

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Pond Cove Elementary
SAU: Cape Elizabeth School Dept
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	138	135	98	85	85	73	16	70	14	1	135	0	
	2010-2011	120	119	99	91	91	70	13	77	8	2	119	0	0
Female	2009-2010	57	57	100	86	86	76	19	67	12	2			
	2010-2011	60	60	100	88	88	74	17	72	8	3			
Male	2009-2010	81	78	96	85	85	69	13	72	15	<1			
	2010-2011	60	59	98	93	93	66	10	83	7	<1			
Caucasian/White	2009-2010	127	124	98	86	86	74	16	70	13	1			
	2010-2011	114	113	99	90	90	71	12	78	8	2			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	2	2	100			58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	8	8	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	7	6	86			62							
	2010-2011	8	8	100			58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	12	80	58	58	38	<1	58	42	<1			
	2010-2011	10	9	90			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Pond Cove Elementary
SAU: Cape Elizabeth School Dept
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	112	112	100	80	80	67	29	52	12	8	110	2	
	2010-2011	145	145	100	79	79	67	22	57	17	5	142	3	0
Female	2009-2010	45	45	100	87	87	71	42	44	7	7			
	2010-2011	58	58	100	88	88	72	29	59	12	<1			
Male	2009-2010	67	67	100	76	76	63	19	57	15	9			
	2010-2011	87	87	100	72	72	63	17	55	20	8			
Caucasian/White	2009-2010	106	106	100	83	83	68	28	55	11	6			
	2010-2011	132	132	100	80	80	68	20	59	17	3			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	4	4	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	10	10	100	80	80	62	50	30	10	10			
Economically Disadvantaged	2009-2010	8	8	100			56							
	2010-2011	9	9	100			56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100	41	41	34	12	29	24	35			
	2010-2011	15	15	100	40	40	29	7	33	47	13			
Limited English Proficient	2009-2010	1	1	100			46							
	2010-2011	0	0				43							

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2011-2012 NCLB Report Card



School: Pond Cove Elementary
SAU: Cape Elizabeth School Dept
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	138	135	98	79	79	62	26	53	16	5	135	0
	2010-2011	120	119	99	87	87	61	32	55	12	2	119	0
Female	2009-2010	57	57	100	77	77	61	21	56	16	7		
	2010-2011	60	60	100	80	80	59	23	57	18	2		
Male	2009-2010	81	78	96	79	79	63	29	50	17	4		
	2010-2011	60	59	98	93	93	64	41	53	5	2		
Caucasian/White	2009-2010	127	124	98	79	79	63	25	54	16	5		
	2010-2011	114	113	99	86	86	63	33	53	12	2		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	2	2	100			52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	8	8	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	3	3	100			59						
Economically Disadvantaged	2009-2010	7	6	86			50						
	2010-2011	8	8	100			49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	12	80	67	67	33	17	50	17	17		
	2010-2011	10	9	90			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	112	112	100	80	80	62	25	55	12	8	110	2
	2010-2011	145	145	100	78	78	60	22	56	19	3	142	3
Female	2009-2010	45	45	100	82	82	62	24	58	13	4		
	2010-2011	58	58	100	81	81	60	17	64	17	2		
Male	2009-2010	67	67	100	79	79	63	25	54	10	10		
	2010-2011	87	87	100	76	76	61	25	51	20	5		
Caucasian/White	2009-2010	106	106	100	82	82	63	25	57	11	7		
	2010-2011	132	132	100	78	78	61	19	59	19	3		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	4	4	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	10	10	100	90	90	56	70	20	10	<1		
Economically Disadvantaged	2009-2010	8	8	100			50						
	2010-2011	9	9	100			48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100	41	41	36	18	24	24	35		
	2010-2011	15	15	100	53	53	31	13	40	40	7		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Pond Cove Elementary
SAU: Cape Elizabeth School Dept
Grade: 3-8



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	82	E: 82 M: 91	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	81	E: 81 M: 81	E: 61 M: 61	96	96	95
Caucasian/White	100	E: 99 M: 99	E: 99 M: 99	83	E: 83 M: 92	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	82	E: 82 M: 82	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: * M: *	E: 99 M: 99	50	E: 50 M: 66	E: 58 M: 58	*	E: * M: *	E: 99 M: 99	59	E: 59 M: 45	E: 48 M: 47			
Students with Disabilities	*	E: 98 M: *	E: 98 M: 98	36	E: 36 M: 55	E: 33 M: 30	*	E: 98 M: *	E: 98 M: 98	31	E: 31 M: 32	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Pond Cove Elementary
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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	15	2	17	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.91

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.